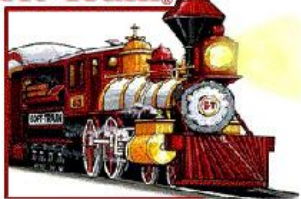


Soft-Train



*At Soft-Train
Technology Works*

Pronunciation Communication Skills (2 Days)

COURSE GOAL: To learn to speak clearly and effectively in your environment.

PREREQUISITES: None.

LEARNING OBJECTIVES:

Upon completion of this course the student will be able to:

- Evaluate their own Speech Profile
- Use a Dictionary to find Word Pronunciation
- Utilize Sound and Spelling Patterns
- Utilize Syllables and Word Endings
- Detect Stress Patterns in Speech
- Utilize Rhythm and Intonation Patterns in Speech
- Utilize Phrase, Pause and Linking Patterns

KEY TOPICS:

I. Your Pronunciation Profile

- A. The Speech Profile
- B. Speech Profile Summary Form
- C. Needs and Attitudes Assessment
- D. Setting Personal Goals

II. Using A Dictionary For Pronunciation

- A. Introduction to Dictionary Symbols
- B. Exercises
- C. Pronunciation Key for *Well Said, Second Edition*

III. Sound/Spelling Patterns

- A. Listen!
- B. Rules and Practices 1: Unusual Consonant Spelling Patterns
- C. Rules and Practices 2: Final Consonant Sounds and Spelling
- D. Communicative Practice: Evaluate!
- E. Extend Your Skills ... to Reporting an Emergency
- F. Oral Review: Sound and Spelling Patterns

IV. Syllables and Word Endings

- A. Listen!
- B. Rules and Practices 1: Syllables and -s Endings
- C. Communicative Practice 1: Stockroom Inventory
- D. Rules and Practices 2: Revealing Your Past
- E. Extends Your Skills ... to Descriptions of Graphs
- F. Explaining a Graph/Self-Evaluation Form

G. Oral Review: Syllables and Word Endings

V. Stress In Words (Part 1)

A. Listen!

B. Rules and Practices: Using Parts of Speech to Predict Stress

C. Communicative Practice: Solving a Problem

VI. Stress In Words (Part 2)

A. Listen!

B. Rules and Practices: Using Suffixes to Predict Stress

C. Communicative Practice: Library Orientation

D. Extend Your Skills ... to Small Group Discussions

E. Oral Review: Stress in Words

F. Beyond the Pronunciation Classroom: Applying for a Library Card

G. Mid-Course Self-Evaluation

VII. Rhythm In Sentences

A. Listen!

B. Rules and Practices: Stressed and Reduced Words

C. Communicative Practice: Scheduling an Appointment

D. Extend Your Skills ... to Recording a Message

E. Oral Review: Rhythm in Sentences

F. Beyond the Pronunciation Classroom: Knock! Knock! Jokes

VIII. Intonation and Focus in Discourse

A. Listen!

B. Rules and Practices: Placement of Focus

C. Communicative Practice: Announcing Schedule Changes

D. Extend Your Skills ... to a Contrastive Analysis

E. Oral Review: Intonation and Focus in Discourse

F. Beyond the Pronunciation Classroom: Comparing Business Practices

IX. More Functions of Intonation

A. Listen!

B. Rules and Practices

C. Communicative Practice: Mini-Dramas

D. Extend Your Skills ... to Interviews and Surveys

E. Oral Review: More Functions of Intonation

F. Beyond the Pronunciation

Classroom: Placing a Food Order

X. Phrasing, Pausing and Linking

A. Listen!

B. Rules and Practices 1: Phrases and Thought Groups

C. Rules and Practices 2: Linking

D. Communicative Practice: Driving Test

E. Extend Your Skills ... to a Process Presentation

F. Process Presentation/Self-Evaluation Form

G. Oral Review: Phrasing, Pausing and Linking

H. Beyond the Pronunciation

Classroom: Checking Air Fares